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ANNUAL REPORT

1941

## SCHOOL INDEX

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School Committee . . . . .	2
School Calendar . . . . .	3
List of Teachers . . . . .	5
School Committee, Report of . . . . .	9
Superintendent of Schools, Report of . . . . .	12
Principal of High School, Report of . . . . .	28
Athletic Director of High School, Report of . . . . .	35
Physical Director, Report of . . . . .	38
School Physicians, Report of . . . . .	39-40
School Nurse, Report of . . . . .	41
Supervisor of Attendance, Report of . . . . .	42
Public School Enrolment . . . . .	43
Graduation Exercises . . . . .	44
Class 1941 of Turners Falls High School . . . . .	45

ANNUAL REPORT  
OF THE  
SCHOOL COMMITTEE  
OF THE  
TOWN OF MONTAGUE

For the Year Ending December 31, 1941

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Watch the School Appropriation, Not as a Tax  
but as an Investment.

## SCHOOL COMMITTEE

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### CHAIRMAN

Albert E. Clark

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### CLERK

Mrs. William P. Argy

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## COMMITTEE

Name	Residence	Term Expires
Mrs. William P. Argy	Turners Falls	1944
Mrs. Joseph R. Charron	Turners Falls	1942
Albert E. Clark	Montague	1944
Bernhard Dirks	Montague	1944
Clovis N. B. Fournier	Turners Falls	1942
Fred C. Haigis	Turners Falls	1942
Joseph A. Harlow	Turners Falls	1943
Arthur F. Martineau	Montague City	1943
Philip D. Shanahan	Turners Falls	1943

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## SUPERINTENDENT OF SCHOOLS

Arthur E. Burke, Turners Falls, Massachusetts

Office: Turners Falls High School

### Secretary to Superintendent of Schools

Catherine M. Kelley

Telephone 529

Office open from 8:30 to 12 and 1:15 to 5 p. m., daily. Saturday, 9 to 12. The Superintendent may be seen at his office, by appointment, practically any time. Telephone 505.

**CALENDAR FOR 1942****January to June****High School**

Open January 5, 1942	
Close February 13, 1942	
Vacation—long week-end to February 17, 1942	
Open February 17, 1942	
Close February 20, 1942	
Vacation—long week-end to February 24, 1942	
Open February 24, 1942	
Close April 17, 1942	15 weeks
Vacation 1 week	
Open April 27, 1942	
Close June 12, 1942	7 weeks
	<hr/>
	22 weeks

**Elementary Schools**

Open January 5, 1942	
Close February 20, 1942	7 weeks
Vacation 1 week	
Open March 2, 1942	
Close April 17, 1942	7 weeks
Vacation 1 week	
Open April 27, 1942	
Close June 5, 1942	6 weeks
	<hr/>
	20 weeks

The School Calendar may be subject to change for the best interests of the present emergency.

**CALENDAR FOR 1942-1943****High School**

Open September 8, 1942	
Close December 23, 1942	16 weeks
Vacation 1 week	
Open January 4, 1943	
Close February 19, 1943	7 weeks
Vacation—long week-end to February 24	
Open February 24, 1943	
Close April 16, 1943	8 weeks
Vacation 1 week	
Open April 26, 1943	
Close June 18, 1943	8 weeks
	<hr/>
	39 weeks

### Elementary Schools

Open September 8, 1942	
Close December 23, 1942	16 weeks
Vacation 1 week	
Open January 4, 1943	
Close February 19, 1943	7 weeks
Vacation—long week-end to February 24	
Open February 24, 1943	
Close April 16, 1943	8 weeks
Vacation 1 week	
Open April 26, 1943	
Close June 4, 1943	6 weeks
	<hr/>
	37 weeks

The School Calendar may be subject to change for the best interests of the present emergency.

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### No School Signal in Turners Falls and Montague City

Whenever it seems advisable to close school on account of severe weather the "No School" signal will be given. At 7:15 a. m., two blasts of the gong repeated once (2-2) will signify no session for the High School. The same signal, sounded at 7:45 a. m., or at 12:30 p. m., will indicate no session for the elementary schools. When there is no session for the elementary schools in the morning it is to be assumed that there will be school in the afternoon unless the signal is sounded again. The signal will be given by the siren of the Fire Department.

The school officials will also notify Station WHAI and the management of the station will extend the courtesy of announcing the "No School" signal. Parents and pupils are advised to listen in for this announcement at 7:15 a. m., and at 12:30 p.m.

### No School Signal in Millers Falls

At 7:45 a. m., two blasts of the gong repeated once (2-2) will signify no session for the Highland School. The same signal, sounded at 12 noon, will indicate no session for the afternoon. When there is no session of the Highland School in the morning it is assumed that there will be no session in the afternoon. The signal at Millers Falls will be rung by the gong of the Fire Station.

### No School Signal in Montague Center

Whenever the "No School" signal is announced for the Montague Center School the principal of that building will be notified. He will communicate with the drivers of the school busses who will use every means possible to get this information to the pupils. It is suggested that the pupils of this precinct listen in for the radio announcement from Station WHAI.

### LIST OF TEACHERS

#### Turners Falls High School

Name of Teacher	Position	Where Educated	Began Service
George F. Wrightson	Principal	Holy Cross College Columbia, *Clark Univ. (4) *Harvard University	1929
Earl E. Lorden	History Coach, Baseball, Football	Univ. of New Hampshire *Springfield College (2) *Boston Univ., *Univ. of N.H. (3)	1922
Paul E. Shumway	Science	Mass. State College *M.I.T. (2); *M.S.C. (2)	1927
Joseph J. Sheff	Science Physical Ed. Coach, Basketball, Track	Mass. State College *Harvard University	1933
Charles H. Galvin	Science Physical Ed.	Norwich University	1931
Carl Walz	German History	Amherst College *Columbia University	1934
Welcome Ayer	English	Smith College *Harvard, *Univ. of London *Breadloaf	1920
Alice Teed	English	Emerson College, *Harvard *Boston Univ., *Univ. of N. H. (4)	1929
Helen McGillicuddy	English	Conn. College for Women	1932
Evelyn C. Lindsay	Mathematics	Bates College, Columbia Univ.	1928
Florence C. Porter	French	Middlebury College *Penn. State, *Middlebury (4) *Univ. Poitiers, France	1934
Louise Clark	Latin, English	University of Vermont *University of Maine	1933
Bernard J. Foley	Latin, English	Holy Cross College *Mass. State College	1937
Olive L. Little	Commercial	Bay Path Institute *Simmons (2), *Harvard, *Vermont Univ., *Univ. of Mich., *Conn. State College	1926
Marion G. Packard	Commercial	Bay Path Institute *Simmons (2), *Harvard *Vermont Univ., *Univ. of Michigan	1921
Anna L. Shea	Commercial	New York University	1930

\*Indicates attendance at summer school.

(2) Indicates 2 summer sessions at the same school.



Name of Teacher	Position	Where Educated	Began Service
Alice H. Reum	Household Arts	Framingham T. College *Mass. State College	1937
Waldo J. Perkins	Manual Training	*Fitchburg Teachers' College	
George R. Richason, Jr.		Keene T. College	1934
	Mathematics	Mass. State College	1939
Nellie P. FitzGerald	English	Westfield T. College	1897
	Social Science	*Mass. State College	
Celina M. Paulin			1941
	Secretary to Principal		

#### The Grammar School

Rose E. Shanahan	Prin., Grade 7	Fitchburg Teachers' College *Columbia University	1917
Anna R. Daley	Grade 7	Fitchburg Teachers' College *Harvard, *Clark University, *Hyannis (4)	1911
Blondena J. Argy	Grade 8	Fitchburg Teachers' College *Hyannis, Fitchburg (2), *Boston University	1921
Mrs. Ellen A. Trembl	Grade 8	Westfield Teachers' College	1904
Joseph E. Grogan, Jr.	Grade 8	St. Anselm's College Massachusetts State College	1939
Frances A. Norton	Special Class	Bridgewater T. College *Hyannis Teachers' College *University of Maine	1936
Ellen F. Sullivan	Grade 5	Westfield Teachers' College	1896
Agnes Hanifin	Grade 5	Fitchburg Teachers' College *Hyannis, *Mass. State College (2)	1936
Irene E. Hanifin	Grade 6	Fitchburg Teachers' College *Hyannis, *Mass. State College (2)	1933
Rita E. Conway	Grade 6	North Adams T. College	1939

#### New Eighth Street School

M. Frances Murphy	Prin., Grade 4	Westfield Teachers' College *Fitchburg Teachers' College	1895
Lucille Grogan	Grade 4	Bridgewater T. College *Hyannis, *Fitchburg Teachers' College, *University of New Hampshire	1932
Margaret E. Shea	Grade 3	Fitchburg Teachers' College *Boston University	1910
Catherine H. Leary	Grade 3	Westfield Teachers' College *Columbia University *Fitchburg Teachers' College	1914

#### Central Street School

Mrs. Esther E. Sauer		Westfield Teachers' College	1905
	Principal, Grade 1		
Mrs. Marjorie O'Connell	Grade 1	Framingham T. College	1935
Grace G. Bitzer	Grade 2	North Adams T. College *Hyannis Teachers' College (2)	1927
Mrs. Mary M. Leary	Grade 2	Westfield Teachers' College *Mass. State College	1897

\*Indicates attendance at summer school.

(2) Indicates 2 summer sessions at the same school.



## South End School

Name of Teacher	Position	Where Educated	Began Service
Mrs. Josephine Foster	Principal, Grades 5-6	Westfield Teachers' College	1902
Doris Bourdeau	Grades 3-4	North Adams Teach. College	1937
Mary A. Miner	Grades 1-2	Castleton Normal	1923

## Montague City School

Elizabeth E. Ramage	Principal, Grades 1-2	Fitchburg Teachers' College	1917
		*Mass. State College	
Helen E. Strehle	Grades 3-4	North Adams T. College	1937
Katherine I. O'Brien	Grades 5-6	North Adams T. College	1928
		*Cornell University	
Margaret Crean	Grades 7-8	Massachusetts State College	1937
		*University of New Hampshire	

## Highland School, Millers Falls

Mrs. Martha M. Stebbins	Principal, Grades 7-8	Dansville Normal	1915
		*Hyannis Teachers' College	
		*Northampton Inst. Pedagogy	
Agnes K. Griffin	Grades 5-6	Westfield Teachers' College	1926
		*Hyannis, *Fitchburg T. C.	
Beatrice Alber	Grades 3-4	North Adams T. College	1928
		*Fitchburg Teachers' College	
Claire E. Dillon	Grades 1-2	Elms Normal	1931
		*Mass. State College	
		*North Adams Teachers' College	
		*Columbia University	

## Montague Center School

Richard K. Stuart	Prin., Grade 8	Washington & Lee Univ.	1939
		Mass. State College	
		*University of Maine	
Mrs. Jessie L. Wheeler	Grade 7	Westfield Teachers' College	1915
		*North Adams, *Fitchburg T. C.	
Helen D. Phelps	Grades 6-5	Plymouth Teachers' College	1933
		*Fitchburg Teachers' College (5)	
		*Duke University	
Mrs. Anna H. Wright	Grades 4-5	Bridgewater Teach. College	1915
		*Fitchburg Teachers' College	
Anna T. Dunleavy	Grade 3	Fitchburg Teachers College	1935
		*Fitchburg Teachers' College (3)	
Marjorie E. Studer	Grade 2	Lesley Normal	1933
		*Boston University	
		*Hyannis Teachers' College (3)	
Anna Sojka	Grade 1	Fitchburg Teachers' College	1930
		*Hyannis, *Fitchburg T. C. (5)	
Marian E. Cowan	Special Class	Johnson Normal School	1930
		*North Adams, *Hyannis,	
		*Syracuse, *Johnson, *Univ. Ver-	
		mont, *Univ. Maine (3)	

\*Indicates attendance at summer school.

(2) Indicates 2 summer sessions at the same school.

**Supervisors**

<b>Name of Teacher</b>	<b>Position</b>	<b>Where Educated</b>	<b>Began Service</b>
Lydia M. DesOrmeaux	Art	Lowell Teachers' College *Massachusetts School of Art *New York University (2)	1923
Charles M. Bickford	Music	Severn School of Music *Institute of Normal Methods (3)	1931
Florence E. Argy	Music	Private Training (Smith College Instructors) *Columbia University *Eastman School of Music (4) *Rochester University	1931
Mrs. Helen C. Reidy	Physical Director	Sargent School of Physical Education, *Harvard Univ.	1941

**School Nurse**

Susan Maccabe, R. N.	Farren Memorial Hospital *Simmons College	1924
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**School Physicians**

Dr. Kenneth W. B. Jacobus	Turners Falls
Dr. George A. Cooke	Montague
Dr. Warren D. Thomas	Millers Falls

**Janitors**

Harry Maddern, Turners Falls High School.  
 George Villeneuve, Assistant, Turners Falls High School.  
 Edward P. Shanahan, The Grammar School.  
 Louis Puhala, New Eighth Street and Central Street Schools.  
 Edgar J. Mullins, repair man, janitor of South End School.  
 Frank Gewehr, Montague City School.  
 J. Henry Leonard, Millers Falls School.  
 Henry Tillson, Montague Center School.

**Attendance Officer**

Walter P. Casey, Turners Falls.

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\*Indicates attendance at summer school.

(2) Indicates 2 summer sessions at the same school.

**REPORT OF CHAIRMAN OF SCHOOL COMMITTEE**

Montague, Massachusetts

January 14, 1942

To the Citizens of the Town of Montague :

The School Committee respectfully submits this report for the year ending December 31, 1941. The committee recommends that you read the various appended reports and more detailed accounts for analyses of the progress and achievements of the Public Schools of Montague during the past year.

The Montague School Committee held eight regular meetings during the year 1941. These meetings were well attended and the business was dispatched with sincerity and a consciousness of the fact that upon the decisions depended the educational opportunities and welfare of the most precious possession of our community, namely, the boys and girls of our citizens.

The Superintendent of Schools has been present at all meetings and has discharged his responsibilities by presenting the facts and by keeping the committee thoroughly informed regarding the problems of school administration. He has guided and directed us by giving his recommendations without attempting to usurp the legal powers of the board itself. Our board meetings are always conducted with business-like procedure. The Superintendent of Schools prepares an agenda for each meeting with a list of specific items, typed in sufficient quantity to supply each member of the board. The report on the important transactions since the previous meeting is given by the Superintendent. Opportunity is given for an adequate discussion of phases of school work and statistics concerning enrolment, finances, repairs, transportation, consolidation, salary schedules, election of teachers, etc. to which the members lend their sympathy and cooperation and render valuable suggestions.

Every month the members receive a copy of the financial statement listing the expenditures of the School Department together with a typewritten copy of the minutes and motions of the previous School Board meeting. Our secretary, Mrs. Argy, keeps a clear and exact record of our meetings and her efficiency in this regard contributes to the business-like procedure and reduces mistakes and misunderstandings to a minimum. It makes for unity, understanding and good feeling among the board members.

At the Annual Meeting of the Town of Montague the following amounts were appropriated for the conduct of the School Department :

Salaries .....	\$132,849.00
Expenses .....	38,952.00
Total .....	<u>\$171,801.00</u>

By virtue of the School Department, the Town of Montague has received the following amounts in the form of reimbursements:

Commonwealth of Massachusetts—

General School Fund—Teachers' Salaries .....	\$12,584.67
Americanization Classes .....	530.00
Tuition of State Wards .....	1,996.62
Town of Erving—Tuition .....	3,497.56
Town of Gill—Tuition .....	4,098.25
Lip Reading Lessons .....	9.80
Rental Fees—Auditorium, Cafeteria .....	32.50
Supplies sold, telephone tolls, etc. ....	15.10
Total Receipts .....	<u>\$22,764.50</u>
Unexpended appropriation—returned to town .....	4,374.10
Total Credits .....	<u>\$27,138.60</u>

Thus, the net cost of the schools for the year 1941 was \$144,662.40.

The School Department returned \$4,374.10 to the town treasurer as an unexpended balance from the following items:

Salaries .....	\$4,361.91
Expenses .....	12.19
Total unexpended balance .....	<u>\$4,374.10</u>

In regard to the above may I call your attention to the fact that your School Board regrets that it was unable to use any of the unexpended balance from the salary item for the purchase of supplies or materials. It is the opinion of this committee that the town would have benefited by the purchase in 1941 of school supplies and equipment that will reach a prohibitive price in 1942 or disappear from the market entirely.

Until recently school department appropriations were voted under a single article and your committee was able to meet certain emergencies by transferring an unexpended balance from one item to another. I believe that the Town of Montague is confident that it is not the practice of the School Department to pad any budget item, because it is well known that when we prepare our budget each item receives the careful scrutiny of the Finance Committee and it can be accepted by the citizens of the town as an authentic account of our budget needs. It is our opinion that it has sometimes handi-

capped economic and efficient administration when the School Department has not been allowed to use the fruits of economy to meet unexpected exigencies. For instance, during the past year unexpected repairs had to be made at the Highland School, involving expenses that we should not have been able to meet without curtailment of expenses in other items. The closing of the W.P.A. Nursery School left an unexpended balance in that item which was applied to repairs.

We are informed that there is no legal requirement regarding the appropriation of money under separate items. The school departments of some surrounding towns receive their appropriations in a lump sum. We can see no real value in a division of the appropriation. Our salary item is well known to members of the Finance Committee because the salary of each member of the School Department is submitted to that body for their careful consideration in the approval of our financial needs.

In conclusion may I state that your School Board is confident of the role that our teachers will play under the impact of the present defense emergency. We are convinced that it is more important than ever that education be encouraged to help students and citizens to understand the many conflicting problems of these critical times. The efforts and facilities of the public schools and their personnel will be important factors in our struggle to retain our traditional independence and freedom.

I appreciate the devotion and interest of the School Board in matters pertaining to the educational welfare of our boys and girls. Their unselfish attitude and spirit of cooperation have contributed much to the enjoyment of my duties as Chairman of the Montague School Committee. With such continued unison on the part of our citizens, teachers and pupils we are assured that the Montague Public School system will make its contribution to the nation's morale and power of resistance.

Respectfully submitted,

ALBERT E. CLARK

Chairman of School Committee.



## REPORT OF SUPERINTENDENT OF SCHOOLS

January 12, 1942

To the School Committee of Montague:

Ladies and Gentlemen:

I present herewith my fifth annual report as Superintendent of Schools of the Town of Montague. This is the forty-fourth in the series of annual reports presented by the executive officers of the School Department of Montague.

### Enrolment

The enrolment of the public schools on October 1, 1941 was 1436 as compared with 1506 on the corresponding date of the previous year. The variations in the school population for the past five years were as follows:

Year	Elementary	High School	Total
October 1, 1937	1068	545	1613
October 1, 1938	1013	593	1606
October 1, 1939	948	569	1517
October 1, 1940	938	568	1506
October 1, 1941	910	526	1436

From the above figures it is evident that our school enrolment is continuing to decrease in both the elementary and high schools.

My annual reports of previous years have presented facts and discussions to show the possible effects of the declining birth rate on our elementary school population. I have refrained from making definite prophecies in regard to the high school enrolment. I have intimated that improved industrial and economic conditions might affect the numbers in our upper grades. In substantiation of the above I submit the following:

At present the total high school enrolment is 509 pupils as compared with 593 pupils on October 1, 1938. Many of our boys and girls have left school to procure employment in defense industries. It is true that many of the boys and girls who were enrolled in our high school were attracted by the wages that industry offers them today. However, many of our boys and girls are impressed with the value of continuing their education and are appreciative of the fact that a high school education will be of some value to them in the years to follow.

During the year just closed our office issued 469 employment certificates as compared with 207 certificates during the year 1940. Seventy-seven minors received more than one certificate during the year. Therefore, 392 different minors between the ages of fourteen and twenty-one secured employment certificates during the calendar year 1941.

The 1436 pupils enrolled in our schools on October 1, 1941 were distributed as follows:

Grade 1 .....	115
“ 2 .....	109
“ 3 .....	103
“ 4 .....	108
“ 5 .....	105
“ 6 .....	120
“ 7 .....	96
“ 8 .....	121
“ 9 .....	164
“ 10 .....	134
“ 11 .....	123
“ 12 .....	105
Special .....	33
Total .....	1436

### Attendance

In June 1941 the School Department awarded certificates to 240 pupils who had records of Perfect Attendance from September 1940 to June 1941. These awards were distributed as follows:

School	Number of Certificates	Percentage of Total Enrolment
High School .....	120	24%
Grammar School .....	32	19%
New 8th St. School .....	13	12%
Old 8th St. School .....	7	8%
Central St. School .....	6	6%
South End School .....	18	24%
Montague City School .....	6	6%
Millers Falls School .....	12	10%
Montague Center School .....	26	15%
Total .....	240	16.5%

16.5% of the total school population attended classes every day during the school year 1940-1941. This record is worthy of special notice and it shows the interest that the pupils and parents have in the matter of education.

### Changes in Personnel

#### Resignations

Mrs. Margaret Chappleau—Principal of Central St. School.  
Mr. Edwin A. Cox—Principal of Montague Center School.  
Miss Marie Schühle—Secretary to High School Principal.  
Dr. S. P. Woodbury—School Physician, Millers Falls.

#### Transfers

Mrs. Mary M. Leary—from Grade 6, New 8th St. School  
to Grade 2, Central St. School.  
Miss Rita Conway—from Grade 7 of Grammar School to  
Grade 6.



**Appointments**

Mrs. Esther E. Sauer—Principal of Central St. School.

Mr. Richard K. Stuart—Principal of Montague Center School.

Miss Celina Paulin—Secretary to High School Principal.

Dr. Warren D. Thomas—School Physician, Millers Falls.

In June 1941 the School Committee accepted with regret the resignation of Mr. Edwin A. Cox who had served as Principal of the Montague Center School since 1936. Mr. Cox resigned to accept the superintendency of Union No. 38. Mr. Richard K. Stuart, teacher of English in the Turners Falls High School, was appointed to the principalship of the Montague Center School on June 27, 1941.

**Retirement of Mrs. Margaret Chapleau**

In accordance with the provisions of the General Laws, Chapter 32, Section 10, Mrs. Margaret Chapleau retired from her duties as Principal of the Central Street School and teacher of the second grade in June 1941. The following resolutions were adopted by the School Committee at their regular meeting on September 26, 1941, and a copy of the same was presented to Mrs. Chapleau at the December meeting of the Montague Teachers' Association:

WHEREAS Mrs. Margaret Chapleau, Principal of the Central Street School, whose voluntary retirement became effective in June 1941, has taught in the public schools of Montague since 1900, the School Committee at this time of her retirement does hereby adopt the following resolutions:

Be it RESOLVED that the School Committee recognizes her outstanding loyalty to the ethics of her profession and to her associates

Be it RESOLVED that the School Committee is conscious of her splendid service and of her fine influence on the lives of the many children with whom she came in contact, and

Be it also RESOLVED that Mrs. Margaret Chapleau's retirement is accepted with regret by the School Committee and it hereby wishes to record its sincere appreciation of her many years of faithful and efficient service in the cause of education in the Town of Montague.

### Professional Improvement

The following is a list of teachers who took courses for professional improvement during the past year:

Richard Stuart	Anna Sojka
Marian Cowan	Helen Phelps
Frances Norton	George Richason
Florence Porter	Bernard Foley
Marjorie Studer	Mrs. Jessie L. Wheeler
Charles H. Galvin	

### WPA Nursery School

The WPA Nursery School was closed in June 1941 because of the curtailment of federal projects. The Nursery School had been in operation at Turners Falls since December 10, 1934. During the past seven years school officials regarded the school as a very satisfactory project. The parents of the children enrolled were interested and enthusiastic and they were sorry to learn that the activities of the school must be suspended. School authorities have received several communications from the state WPA Educational Program regarding the possibility of resuming the classes and we have been assured that the local unit will receive the serious consideration of the federal office when and if the funds are available.

At the time of closing, the school was under the supervision of Mrs. Helen Johnson assisted by Mrs. Mary Spence and Mrs. Bridget Bourdeau. This personnel was responsible for the high standard of this phase of our educational system.

### Closing of the Old Eighth Street School

At the June meeting of the School Board it was voted to close the Old Eighth Street School building and to transfer the pupils to the New Eighth Street School in September 1941. It was also voted to transfer the fifth and sixth grade pupils from the New Eighth Street School to the Grammar School. This action was motivated by the desire of the School Committee to reduce expenses and it was made possible by the decreased enrolment in the elementary grades.

Only six of the ten rooms at the Grammar School were being used but since the four grades from the New Eighth Street School have been transferred to the Grammar School it is operating nearer to capacity. A slight saving will be affected in the expenses of operation and more educational advantages will be available to the pupils of the fifth and sixth grades formerly housed in the New Eighth Street School. For example, such facilities as the gymnasium, auditorium, cafe-

teria, visual instruction, better playgrounds, better sanitary conditions and improved environment have been offered to more children by this consolidation.

### **School Budget**

No subject receives more thorough attention from your school officials than that of finance. Education is the biggest municipal business enterprise in every community and the public that pays the bill has a right to expect that the funds shall be judiciously guarded and managed. It is a splendid commentary on American school boards that perhaps no other class of public servants has been so conscientious in keeping faith with its budget as the committees that represent the school departments throughout America.

In making up a school budget it is necessary to determine the different departments to which money must be apportioned. In accordance with generally accepted practices, these departments are:

1. General Control
2. Expenses of Instruction
3. Expenses of Operation
4. Maintenance of School Plant
5. Capital Outlay
6. Auxiliary Agencies

On the opposite page we have presented a comparative financial analysis of the past two years with expenditures distributed in accordance with the above budgetary allocations. It will be noticed that there was a decrease of \$4,054.93 between the years 1940 and 1941.

**FINANCIAL ANALYSIS AND COMPARISON**

GENERAL EXPENSES	1940	1941
Salaries—Superintendent, Secretary, Attendance Officers, Census, Office Expense.....	\$ 6,723.38	\$ 6,658.93
EXPENSES OF INSTRUCTION		
Salaries—Principals, Supervisors, Teachers, High School Office Expense .....	111,177.17	108,794.71
Textbooks .....	2,617.00	2,015.43
Supplies .....	4,445.37	4,535.49
EXPENSES OF OPERATION		
Wages of Janitors .....	9,545.15	9,888.91
Fuel .....	8,079.67	6,973.33
Water .....	468.40	526.55
Electricity .....	1,693.33	1,685.41
Gas .....	187.68	179.35
Telephones .....	270.83	269.81
Janitors' Supplies and Miscellaneous .....	1,587.23	1,433.86
MAINTENANCE		
Repairs and Improvements (Painting, Upkeep of Grounds, Replacements, etc.) .....	5,097.95	4,220.29
CAPITAL OUTLAY		
New Equipment—Plumbing, Furniture, Instructional Apparatus .....	766.23	529.47
AUXILIARY AGENCIES		
Libraries .....	279.04	222.65
Health .....	2,690.00	2,690.00
Transportation .....	12,810.25	13,120.40
Insurance .....	862.48	1,669.62
Evening Schools .....	882.00	1,094.87
Sundries .....	1,076.67	697.82
Noon Lunches .....	222.00	220.00
Total .....	<u>\$171,481.83</u>	<u>\$167,426.90</u>

The budget for the year 1942 will probably approximate the amount appropriated for the year 1941. So much uncertainty exists concerning price increases, priorities and shortage of materials, that the estimate for 1942 will be more difficult to predict than heretofore. The influence of the war will be felt in all our activities but I am confident that the additional financial burden will be insignificant when compared with the physical and mental sacrifices that are being made during the present crisis.

The life of our people and their economic condition will be deeply affected and rapidly changed by the present war. In our vast efforts to prepare for successful resistance against those forces that threaten all of our democratic institutions we must expect to pay more for the support of our public schools. I believe that the investment will prove to be fruitful inasmuch as our schools will be ready and anxious to serve in every possible way and I feel that the product of our schools will respond with every ounce of energy and without stint of devotion.

### Curriculum Revision

In June 1941 committees were organized for the purpose of revising courses of study in the elementary schools. The revision was prompted by the thought that the educational program suited to the needs of an earlier social and economic order was not adequate for present day conditions. The following committees were organized with teachers acting as chairmen:

READING—Chairman, Miss Ellen F. Sullivan  
ARITHMETIC—Chairman, Mrs. Martha M. Stebbins  
GEOGRAPHY—Chairman, Miss Anna Daley  
HISTORY—Chairman, Miss Rose E. Shanahan  
LANGUAGE—Chairman, Mrs. Jessie L. Wheeler  
HEALTH—Chairman, Miss Susan Maccabe  
SCIENCE—Chairman, Miss Blondena J. Argy  
SAFETY—Chairman, Miss Marian Cowan  
SPELLING—Chairman, Miss Anna Sojka  
PENMANSHIP—Chairman, Miss Rita Conway  
ART—Chairman, Miss Lydia M. DesOrmeaux  
MUSIC—Chairman, Miss Florence E. Argy

The committees have had many meetings and they are making definite progress. It is expected that the School Department



will benefit by the study devoted to the re-making of the various curricula and we hope that by the end of the school year the committees will have completed the revision.

### Abstracts from Reports

Instead of printing all the reports of the various departments in their entirety it seems to be advisable this year, because of conditions, to include excerpts from the several annual reports in this section of the Superintendent's report to the School Committee.

#### Visual Education

"The progress of this department can best be determined by making a comparison of pupil attendance and total films projected during the previous two years:

	1939	1940	1941
Total films projected .....	49	60	52
Total pupil attendance .....	8820	7904	6150

"A comparison of these totals will reveal that there has been a slight decrease in the number of films projected and a decided decrease in the total pupil attendance. The use of films before small groups with very few assembly programs will account for the decrease in attendance..." (submitted by Charles H. Galvin)

#### Home Economics

"During the past few years many fields of study have been influenced by present world conditions in that emphasis has been placed on the current trend as related to the subject being pursued. National defense has had a pre-eminent place in the minds of most of us and we have naturally turned our attention to the many phases of the topic. We are aware of the fact that good health plays an important role in this program both directly and indirectly. We know that proper nutrition is a requisite to good health and it is this factor which we emphasize in the course offered to our students.

"... A short time ago classes were organized for the eighth grade pupils of the Grammar School with laboratory periods on Monday and Tuesday afternoon. To date we have devoted our time to the repair of clothing which is both practical and essential for all girls..." (submitted by Alice H. Reum)

#### Art

"Outside of the general course in art, I have tried to give the children a more concrete expression of art in various ways.

During National Art Week we have held programs in all the grades. Exhibitions of drawings and displays of famous paintings have been included in these exercises. The Grammar School's sixth grade pupils staged "The Dance of the Colors." This program was enjoyed by the whole school and the actors were quite thrilled to journey to Montague City to repeat the performance for the children of that school. The Millers Falls pupils put on a similar performance for their parents. Beauty corners, special topics on art, and stories of famous painters have all become part of this yearly program. The big event of National Art Week was the presentation of the living pictures of "The Quest of the Holy Grail," given at the High School. All the parts were taken by pupils of the art classes.

"As a result of our participation in these American Art Week programs sponsored by the American Artists' Professional League, our schools received a certificate award for 'distinguished participation.' All reports of programs given throughout the state were made into a large volume. The report from the Town of Montague was the only one sent in by a town, the others being from large cities. This fact was especially noted by the compiler of the book. In this way the Art Department of Montague received a bit of publicity because the book was on display at the State Art Conference in Boston and at the Eastern Arts Convention held in New York." . . . (submitted by Lydia DesOrmeaux)

### **Industrial Arts**

"The aims of the Manual Arts course are to make worthwhile articles which the pupils desire for their homes; to develop the ability to appreciate what is done by others; and to reveal to the boys their special interests and abilities. This course is designed for the student working with wood for the first time. All projects are given careful consideration as to workmanship involved and the student's ability. Fundamentals of lathe turning have been covered and many of the chosen projects contain turned pieces.

" . . . Students taking the advanced course have an opportunity to gain more experience and knowledge and the projects made by them contain more advanced type of construction and more intricate processes. These students are also assigned to many simple tasks that this department is called upon to do during the year.

"A display of projects . . . was held in the High School Gymnasium last May, each student placing at least one article on display. Three received prizes as worthy projects skillfully made. Many received honorable mention. Mr. Edgar Mullins acted as judge and distributed the awards. The following



prizes were donated: a hand drill by the Franklin County Lumber Company; an airplane kit by E. M. Gulow & Co.; and a paint brush and a quart of varnish by Couture Brothers . . ." (submitted by Waldo J. Perkins)

### Music

"Music can be a vital factor in building the spirits and morale of a nation and it is my desire to give to the pupils of our schools the type of music which will help them to develop into persons with high ideals and an appreciation of moral and spiritual values to make them the highest type of citizens.

"In all classes I am stressing the singing of patriotic songs . . . Special emphasis is placed on the music of the mother countries of so many of our local citizens who are now 'Americans All.' The pupils are also studying the music of our southern neighbors so that they may have a better understanding of their customs and mode of living and thereby weld a closer bond of friendship.

"In May the Glee Club of the seventh and eighth grades in the Grammar School participated in the Massachusetts Music Festival in Athol and received 'Excellent' as a rating. The Grammar School chorus presented the cantata, 'The Legend of Sleepy Hollow' in April. It proved to be a financial as well as a social success . . .

"We now boast of three 'Toy Symphonies,' one in Montague Center, one in Montague City and the third at the South End School. These symphonies are primarily for the purpose of developing rhythm and serving as a foundation for the future orchestra and band in that the pupils soon become group-conscious, learn to follow a conductor and to become acquainted with the percussion section of the orchestra . . . A Symphonet Ensemble was organized in February of last year with pupils of the fifth and sixth grades of the New Eighth Street School and they made their first appearance in the Grammar School Concert last April. They are continuing the work this year and have assisted in the Christmas exercises of their building.

"There is also a Drum Corps in the seventh and eighth grades for those who are interested in this type of music . . . It is my desire to start instrumental classes in January with the hope of forming an elementary school orchestra later in the year. Questionnaires have been given to interested pupils and parents and a great deal of enthusiasm has been manifested.

"This year we have also done a small amount of creative work, my objective being to create the desire for making original melodies. This is a group as well as an individual activity. Music created by others is better understood and

appreciated when we attempt to create something ourselves. It also develops in the child a great deal of self-confidence, imagination and an ability for expression . . ." (submitted by Florence E. Argy)

### **Music**

"In his report on our High School Band last May, Edward Franko Goldman, the eminent bandmaster, said that with one period daily for rehearsal it would become a very outstanding band. This, of course, would be impossible except at the expense of other worthwhile subjects. Our field unit this year numbers sixty-two, about one player to every eight in the entire school.

"Experience has shown us that any band which functions as much as ours does will make it difficult to secure players for the school orchestra. At present there are twelve players in the orchestra and we expect a few more to join . . ." (submitted by Charles Bickford)

### **High School Cafeteria**

"In this fifth year of the Cafeteria service we are facing more problems and giving more service than in any year that has gone before. The increase in service is due to two factors: the adding of more grades to the Grammar School; and the fact that many mothers are working in the factories and take advantage of sending their children to the Cafeteria for a hot noon meal.

"Our greatest problem is that of steadily rising prices of all food stuffs and shortages of some. We are trying to meet this increase by using less expensive cuts of meat of equal nutritive value and seasonal foods at reasonable price, rather than by increasing prices. We can not promise that we shall not be obliged to increase prices when our present stock on hand has to be replenished but will continue to keep at the present level as long as it is possible . . .

"The large percentage of rejections by the Army and Navy that is directly traceable to malnutrition has made us all more conscious of the importance of right food. We are trying in every possible way to bring this home to the students. We supervise the trays of our younger patrons and insist that they choose balanced meals and spend their money wisely . . ." (submitted by Mrs. Sheila M. Taber)

### **Special Class—Grammar School**

"Last winter all the children in this class were examined by the State psychiatrist and psychologist and all have progressed. Some showed only a slight gain over the previous

examination, while others progressed two or three years in a subject.

"As I have mentioned in my previous reports, I feel that the most important subject to be taught in my class is reading . . . When the children come to my class I study them, try to determine each one's reading defects, and then try to remedy them . . .

"Since society requires certain standards of behavior from all individuals, we try to show in our history program how great men and women have conformed to these standards and how they have worked, and some have even died for their community and for their country. We try to develop attitudes of cooperation, helpfulness and appreciation of others . . . We try to have our geography closely associated with the child's experience and his environment . . .

"Last June when the N.E.A. Convention was held in Boston, one sectional meeting of the Special Class division was held at the Perkins Institute for the Blind where there was an exhibition of special class handwork from towns and cities all over the state. We had some of our work exhibited there . . ." (submitted by Frances Norton)

### **Special Class—Montague Center School**

"Again I wish to comment on the enthusiasm of the special class group, their willingness to do their tasks and their appreciation of the books and materials used . . .

"In Manual Arts an order for seven small tables kept us busy for several weeks last spring. It was a class project, everyone taking part in completing the order. The older children sawed and planed the legs and shelves while the younger ones sand-papered the parts to make them smooth. They all took part in helping to assemble the parts and to finish with stain and varnish. The tables turned out very well and all the pupils were proud of a job well done in which they all had participated. Several boys made 'Jigs' smoking stands which involved sawing out five separate parts, sand-papering, assembling and painting.

"This past fall we have made feeding stations for birds and this project has been very popular.

"The new members of the class have been learning to use the tools and have made several simple toys, including dogs, elephants, swans and squirrels. The girls have worked on school bags, holder containers, pot holders, luncheon sets and embroidered buffet sets. Christmas projects included salad sets consisting of decorated spoons and forks; curtain pulls, kitchen reminders, wooden pins, lawn figures and sleeve ironing boards . . .

"Another feature of my program has been to instill a feeling of patriotism, love and appreciation of country, by use of songs, talks, stories and comparisons of our blessings with those of the children of other countries . . ." (submitted by Marian Cowan)

### **Lip Reading**

"Several classes in lip reading have been formed. Lip reading trains the child to understand speech by watching the visible movements of the mouth. This training for the hard of hearing gives real assistance even though the need is slight. When the hearing loss is severe this training helps to keep the child in contact with his associates in a natural way.

". . . The hearing test by audiometer in the Fall of 1941 was again made under the supervision of Miss Susan Maccabe and the re-tests were made with Miss Juliet Whitteker in charge. A quiet room was used and every care was taken to insure a careful test. In some cases a third test was given . . . Medical care was recommended for more than forty children.

"The lip reading classes have been divided into nine small groups so that the smaller children can be given individual care. We hope to reach the children while they are in the lower grades so that their work in the upper classes will not be interrupted . . ." (submitted by Mrs. France A. Gillett)

### **Americanization Classes**

" . . . Recent crises have brought developments in Adult Education. It was after the World War, in 1919, that Massachusetts, faced with a serious problem because of its large foreign population and its high percentage of illiteracy, organized a state program of adult alien education. Legislation granting fifty per cent reimbursement to cities and towns for money spent in adult alien instruction encouraged hundreds of communities to introduce courses in citizenship training. The program, launched in the beginning to eliminate illiteracy and to prepare for American citizenship, did far more. Men and women attending these classes were instilled with the ideals and principles of our American democracy and, I am sure, developed a deep appreciation of American institutions . . .

"Our classes in Turners Falls have always been a source of pride to me as they have been highly commended by Miss Guyton. Last year a class opened in Montague under the able leadership of Miss Anna Sojka proved to be a most successful undertaking. At the close of all the classes certificates were issued to sixty-five people who had satisfactorily completed their courses.



"... I am in agreement with educators who feel that money spent for Americanization work is money well spent for the development and preservation of unity in our great democracy. I have only to talk with the mothers and fathers in our classes who have sons in the service to realize how deep is their patriotism. Aliens or naturalized citizens, they are real Americans when they are giving their loved ones for the protection of their adopted land. No one can deny that they are repaying their town and their nation a thousand-fold for whatever benefits they may have received." (submitted by Mrs. Peter Foley)

### Accomplishments

1. Replacement of cement walk on south side of Highland School, Millers Falls.
2. Painting of the cornices and trimmings at the Highland School, Millers Falls.
3. Replacement of slates and repairs on roof at Highland School, Millers Falls.
4. Repairs to the roof of Turners Falls High School.
5. Painting of concrete floor of High School Auditorium.
6. Painting of concrete floors in High School locker room and corridors leading to the Auditorium and Gymnasium.
7. Replacement of ramps at Turners Falls High School.
8. Repairs to the roof of the Montague Center School.
9. Re-setting of the flag pole at the Center St. School.
10. Painting of eaves troughs at Central St. School.
11. Replacement of windows in entrance corridor of New Eighth St. School.
12. Replacement of floors in two rooms of New Eighth St. School.
13. Re-finishing of floors in all school buildings.

### Recommendations

1. Repairs and installations at Montague Center School Cafeteria and boiler room in order to meet requirements of Department of Public Safety.
2. Repairs to outside steps of High School Auditorium.
3. Purchase of power lawn mower with snow plow attachment for use at High School and Grammar School.
4. Replacement of the floor in the third-story corridor of the High School.
5. Purchase of a small sanding machine for refinishing of desk tops.
6. Consideration of replacement of the present ventilating system at the Central St. School.
7. Caulking of masonry at the Montague City School.

8. Replacement of lighting system at the Turners Falls Grammar School.

9. Study possibility of re-arranging blackboards in the rooms of the Turners Falls Grammar School.

10. Re-surfacing of the concrete floors in the basement of the Montague Center School.

11. Re-surfacing of the concrete floor in the High School Cafeteria kitchen.

12. Readjustment of lighting system at South End School.

### **Air Raid Precaution in the Schools**

Plans are being made for the teachers to attend a series of lectures in Air Raid Precaution soon after the Christmas vacation. Tentative plans call for eight lectures to be given in the Turners Falls High School Library, beginning Thursday, January 8. Upon the satisfactory completion of the course the teachers will be awarded certificates in testimony of their civilian defense training.

During the emergency it is the desire of the School Department to afford every means of protection to the children who are under our care in the public schools. A committee will work out plans and policies for the procedure of our schools during air raids and take steps to educate our children concerning what they shall do during air raid drills or during an actual air raid.

It is my opinion that air raids in this vicinity are highly improbable and if they should occur would take place at night when our schools are not in session. However, it will be the purpose of the schools to plan the program so that we may contribute helpfully and effectively to the total civilian defense of the community. Parents will be notified of our plans so that the home will be acquainted with our policy of handling pupils during an emergency.

### **Conclusion**

An analysis of the present war program identifies several broad fronts upon which this war will be fought:

1. The military front.
2. The industrial front.
3. The civilian or home front.

It is on this last front that the public schools will play their part and among the objectives of the schools during the war may be listed the following:

1. To increase the understanding and appreciation of Americans, young and old, of the meaning and value of our democratic way of life with its freedoms of speech, press and worship and with its freedom of learning, of assembly and association.

2. To increase the understanding among Americans of the nature and menace of Axis doctrines.

3. To emphasize unity and to create a zeal and pride in our nation.

4. To promote an understanding of our neighbors to whom our destinies are going to be more closely linked during the next few years.

5. To promote in every practical way the better health, stamina and vigor of our entire population.

6. To re-dedicate our school program to the achievement of winning this war with the assurance that the strength of democracy will finally make possible the attainment of a future in which the four freedoms will be secure everywhere in the world.

Good morale is as important to warfare as guns and planes. Much of the responsibility of building morale falls on our traditional institutions: the home, the church and the school. Morale is a spiritual quality. Great crises in history call for extraordinary power, generous sacrifices and quick responses to appeals for united effort. Confusion, panic and despair are destructive of morale. Discord and disunity weaken it. The enemies of America are organized and prepared to exploit confusion among us if possible. Every democratic institution has its very life at stake in this struggle and must contribute to the building and strengthening of civilian morale. I am confident that the teachers of America will play their role on the home front. We need moral and spiritual defenses and above all our schools will require the influence of teachers who, in their activities in the community and the school, practice the attributes of true Americans.

At this time I desire to express my deep appreciation to the office and teaching staffs for their loyal and conscientious service and to you for your continued support.

Respectfully submitted,

ARTHUR E. BURKE



# REPORT OF PRINCIPAL OF TURNERS FALLS HIGH SCHOOL FOR THE YEAR 1941

January 9, 1942

Mr. Arthur E. Burke  
Superintendent of Schools  
Turners Falls, Massachusetts  
Dear Sir:

I am submitting my fifth annual report as principal of the Turners Falls High School. I am enclosing the usual list of statistics relating to subjects, geographical distribution, etc.

In September of 1941, our registration totaled 520 pupils, a decrease of forty-eight from the previous year and returning us to one of our smallest student bodies in point of numbers since 1933. Our September enrolment was as follows:

Class	Boys	Girls	Total
Freshman .....	80	81	161
Sophomore .....	55	78	133
Junior .....	55	68	123
Senior .....	37	66	103
Post-Graduates .....	.....	.....	.....
Total .....	227	293	520

## Pupil Mortality

To go to work .....	12
Transfers .....	7
Home Permits .....	1
Total .....	20

You will notice that the majority of these pupils decided to forego their education in order to enter employment. Some of these young people have entered defense industries or mercantile establishments.

For a number of years our enrolment increased, from 419 pupils in 1930 to the peak of 593 pupils in 1938. For the past three years there has been a trend in the opposite direction and it will not be surprising if our enrolment goes below the 500 mark. Some of these pupils who have left school were those who remained here because there were no opportunities for employment. We endeavored to adjust our program to suit their needs but there is always a certain group, having little interest in school, who obtain employment at the first opportunity.

**Geographical Distribution of Students as of January 1, 1942**

	Sen.	Jr.	Soph.	Fresh.	Total
Turners Falls .....	69	73	76	90	308
Millers Falls .....	11	10	11	13	45
Montague Center .....	11	12	12	23	58
Riverside and Gill .....	3	6	14	10	33
Montague City .....	10	13	9	9	41
Erving .....	1	4	9	11	25
Lake Pleasant .....	...	1	...	...	1
Total .....	105	119	131	156	511

The above table shows that we are providing transportation for 145 pupils. Transportation for pupils from Erving, Riverside, and Gill is provided by the respective towns.

**Enrolment by Subjects**

I am submitting the following table which shows the subjects offered in our school, the distribution of students by subjects, and the total number of students registered in each department:

English Department				Social Science Department			
	Boys	Girls	Total		Boys	Girls	Total
English I .....	80	79	159	U. S. History and			
English II .....	58	77	135	Civics .....	38	67	105
English III .....	55	67	122	Medieval & Modern			
English IV .....	39	64	103	History .....	36	24	60
				History to 1700 .....	23	19	42
	232	287	519	Social Science .....	5	5	10
				Lib. Science .....	69	91	160
				Ancient History .....	8	2	10
					179	208	387
Foreign Language Department				Science Department			
Latin I .....	26	37	63	General Science .....	60	57	117
Latin II .....	17	30	47	Biology .....	54	48	102
Latin III .....	3	17	20	College Chem. ....	30	35	65
Latin IV .....	4	8	12	Practical Chem. ....	30	16	46
	50	92	142	College Physics .....	21	5	26
French I .....	24	39	63	Practical Phys. ....	11	10	21
French II .....	14	31	45		206	171	377
French III .....	8	12	20				
	46	82	128				
German I .....	13	7	20				
Mathematics Department				Commercial Department			
Elem. Algebra .....	65	33	98	Comm. Geog. & Law	7	52	59
Intermed. Algebra....	28	27	55	Bkkg. I .....	5	57	62
Plane Geometry .....	18	20	38	Bkkg. II .....	5	24	29
Rev. Math. (Solid				Adv. Bkkg. & Sales .....	16	16	
Geom. & Trigon.)	18	6	24	Business Training .....	20	6	26
Applied Math. ....	12	8	20	Stenography I .....	2	36	38
Comm. Arith. ....	26	47	73	Stenography II .....	...	25	25
				Typewriting I .....	4	36	40
				Typewriting II .....	...	25	25
	167	141	308		43	277	320

Music Department			Home Economics Department		
Music Appreciation..	63	83	146	Freshman Sewing ....	55 55
Band .....	14	29	43	Freshman Cooking ..	55 55
Bagle Corps .....	1	12	13		
Choral Club .....		25	25		
Orchestra .....	3	7	10		110 110
	81	156	237		
Shopwork Department			Drawing Department		
Manual Arts .....	54		54	Freehand Drawing....	13 47 60
Advanced Shop .....	10		10	Art Appreciation.....	19 19
	64		64	Mech. Drawing .....	96 .... 96
					109 66 175
Physical Education Department					
Girls' Phys. Ed.....		275	275		
Boys' Phys. Ed. ....	225		225		
	225	275	500		

### Graduates Attending Higher Institutions of Learning

The Town of Montague has a right to feel proud of the number of young people who have continued their education in institutions of higher learning. Turners Falls High School is represented in many sections of the country and it is a pleasure to state that practically all of our students have shown the benefits of the training received here. Many of our students have financed their education through scholarship help and various other activities. Elsewhere, you will note that some fifty-eight boys who received letters for athletic activities in the past have gone on to college and obtained a higher education because of their athletic skill.

Mass. State College  
 Stockbridge School  
 Skidmore College  
 Villa Maria College  
 Villanova College  
 Simmons College  
 Trinity College  
 Tufts College  
 Bay Path Institute  
 Northampton Commercial School  
 Mount Hermon School  
 Mass. Institute of Technology  
 Mass. School of Pharmacy  
 American International College  
 Franklin County Hospital  
 Malden City Hospital  
 St. Louis Dental School  
 Alfred University  
 Bowdoin College

Amherst College  
 McPherson College  
 Mount Holyoke College  
 Syracuse University  
 Georgetown University  
 Williams College  
 Holy Cross College  
 Lowell State Teachers' College  
 Fitchburg State Teachers' College  
 Northeastern University  
 Wentworth Institute  
 Worcester Polytechnic Institute  
 Rensselaer Polytechnic Institute  
 Bates College  
 New England Deaconess Hospital  
 Peter Bent Brigham Hospital  
 Worcester City Hospital  
 Heywood Memorial Hospital  
 Hartford City Hospital

Vesper-George School of Art	Green Mountain Junior College
Colgate University	Becker Business College
Williston Academy	Sargent School of Physical Education
Larson Junior College	Hebron Academy
Middlesex University	Jackson College
Boston University	Staley College of the Spoken Word
Harvard College	Greenfield Commercial School
Harvard University	Westfield State Teachers' College

### Scholarship

It is a pleasure to report that we still enjoy the full privileges of the New England College Board and are rated a Class A high school by the Massachusetts Department of Education. Although more than 200 of our students are engaged in outside work during the afternoons and weekends, we are maintaining a good scholastic standing. Reports from higher institutions of learning indicate that our students are doing creditable work in their chosen fields.

### Extra-Curricular Activities

Our extra-curricular activities are being conducted with as much enthusiasm as in former years. There are many highlights of the past year which deserve mention and no report would be complete without them.

In January, we presented a radio program over the Yankee Network on the theme, "Youth and Democracy." This program was sponsored by the Massachusetts State Department of Education and originated in Springfield under the Direction of Mr. Stuart. Music for the program was furnished by the choral club under the direction of Mr. Bickford.

The annual Senior Play, "Twelfth Night," was presented under the able direction of Miss Alice Teed and was a financial and artistic success. This production was a very difficult one and the Seniors handled it splendidly.

In cooperation with the Clarence W. Allen Post of the American Legion, we again sponsored an oratorical contest with the Constitution as its theme. The winner of this contest competed with the winners of other schools. We appreciate the interest of the American Legion in this project and have been glad to cooperate with them each year.

The annual Prize Speaking Contest was held and the usual number of Juniors participated. This contest brought out some splendid recitations and again the auditorium was completely filled. This contest is one of our important activities and has grown from a small beginning to a point where the capacity of our auditorium is taxed.

The high school band, under the direction of Mr. Bick-

ford, had its usual busy and successful season. At the Western Massachusetts Festival in Athol, it received high praise from Dr. Franko Goldman and was honored with an excellent rating in its class. In the field drills held at the conclusion of the concerts, our two drum majorettes received awards for winning first and second prizes in twirling competition with the other schools. The band, the drum corps, and the twirlers at the present time number sixty-two and they have continued to play at all our basketball and football games, the Memorial Day Exercises of the American Legion, and many other activities. The spirit of these young musicians has been splendid and they have shown a willingness to help at all times.

The second Variety Show gave an opportunity for 150 of our students to show their capabilities. This entertainment was presented by the band, the orchestra, glee club, tumbling team, and the dance orchestra under the direction of Messrs. Bickford, Perkins and Mrs. Reidy.

Our athletic program continues to interest a large number of boys and girls. It might be well to mention that in the inter-scholastic field our football team won the Valley League Championship. Our track team was awarded the Western Massachusetts Championship as well as the Valley League title and the girls' team, coached by Mrs. Reidy, won the championship in the Hampshire League for the first time.

The local chapter of the Pro Merito entertained a Neighborhood Pro Merito Convention for the first time. This society is composed of students who have attained an average of 85% or better in all subjects.

The Commercial Club carried out many worthwhile projects during the year and assisted several local organizations. In addition to their regular class work, material was typed for the Boy Scouts, Assembly programs, the Netop, lessons for the various Air Raid Preeaution Schools, rank sheets for the faculty members, envelopes for tuberculosis seals, and outlines of various types.

The school paper, the Netop, is celebrating its 25th anniversary and is a very important part of our school life. It appears twice a month and its publication is eagerly awaited by the students.

The French Club, the Latin Club, Home Economics Club, Chess Club, Choral Club, Glee Club, and other activities have been functioning and playing an important part in the life of our students.

### Education and Defense

On December 15 an Air Raid Preeaution School was inaugurated in our high school and in a short time all the ses-



sions will be complete. All students have taken the required courses which have been conducted during the various assembly periods. They have shown a vital interest in these very necessary methods of precaution and I feel that the time spent in this instruction has been well worthwhile. In addition to learning the precaution methods, it has given them a sense of responsibility and awakened interest in their homes regarding this type of work.

Many of our boys are acting as observers at the observation post during the day, thus permitting the men to be free for vital industries. They have responded to this work seriously and earnestly.

All students also gave very generously to the recent Red Cross War Drive and made a substantial contribution to the local fund.

In these times, we plan no diminishing of our competitive program in physical education. We shall continue our education for citizenship to prepare these young people to do their part in the winning of the war and to instill in them the proper attitudes for a world after the war. Our patriotic assemblies, military drills, and other observances will still serve to inculcate the qualities of loyalty, patriotism, and proper community spirit just as they have for a generation. When the time comes when the qualities which have been instilled into them come into play, I am sure that our graduates will not be found wanting.

We have maintained that a discipline which does not teach obedience, cooperation, loyalty, honesty, and patriotism is not worth the name and we shall continue to insist that these qualities are the very core of that spirit we call Americanism.

### Recommendation

1. A permanent visual aids library in basic subjects. We need a permanent library of teaching films. The cost of rental would soon pay for such a library and it would be available to us at all times.

2. I would again call your attention to the condition of our bleachers on the athletic field. They have been repaired again and again and it may not be possible to use them again. At the present time we are not offering good accommodations to the many spectators who come to our games and help to support our athletic program. I respectfully request that some means be taken to furnish the field with suitable bleachers.

3. I have mentioned in previous reports the necessity of a fence around our property. Each year much needed revenue is lost because of the open field. Since our program is financed

by our students and by athletic admissions, it is very important that we should obtain all the revenue possible. We are one of the few remaining schools which does not have an enclosed field and I trust that consideration will be given this request.

### Conclusion

During the course of the year, we have had occasion to be grateful to our many friends in the community for their helpful cooperation in all matters pertaining to the best interests of our youth.

We are particularly grateful to the Turners Falls Rotary Club for its donation of awards at the baseball banquet and for a cup at graduation; to the Class of 1913 for the cup bestowed at graduation; to Chief of Police William Callahan for the services of his department at the Thanksgiving Day game and for his cooperation at all times; to the Clarence W. Allen Post for their cooperation in collecting tickets at our football games during the past season; to Superintendent of Streets, John Casey; to Mrs. William Croft for a gift of a piano; to Dennis Shea; to the Turners Falls A. C. for its donation of eight gold footballs to the Seniors of this year's football team; and to all the people in our community for their interest and activity in our behalf.

It is impossible to close this report without strongly emphasizing the significance and importance of the teachers in carrying out the program mentioned in this report. We are fortunate in having a group of loyal, hard-working teachers whose interests are shown daily in their efforts to learn more of the aptitudes and capacities of their pupils. Messrs. Maddern and Villeneuve have taken care of the physical aspects of our buildings in an efficient manner.

May I also thank the School Board and you for the privilege of working with such pleasant associations and conditions as I have always found in Montague.

Respectfully submitted,

GEORGE F. WRIGHTSON,  
Principal

## Report of ATHLETIC DIRECTOR OF HIGH SCHOOL BOYS

Mr. Arthur E. Burke  
Superintendent of Schools  
Turners Falls, Massachusetts

December 19, 1941

Dear Sir:

I herewith submit for your approval my annual report of the work as Boys' Athletic Director in the Turners Falls High School.

The 1941 football season saw a schedule of nine games played, of which seven were won, one tied and one lost. This team, led by Captain Harvey Welcome, compares favorably with the better teams of recent years. The season's record follows:

Turners Falls .....	0	Adams .....	3
Turners Falls .....	18	Trade .....	7
Turners Falls .....	25	Westfield .....	0
Turners Falls .....	6	Holyoke .....	0
Turners Falls .....	20	Northampton .....	0
Turners Falls .....	12	Athol .....	12
Turners Falls .....	18	Agawam .....	7
Turners Falls .....	13	Chicopee .....	0
Turners Falls .....	13	Greenfield .....	7
<hr/>		<hr/>	
125		36	

The Valley League Football Championship was won by Turners Falls. 1941 marks the break-up of Valley League Football, after four years' duration. Westfield, Chicopee and Northampton withdrew from this competition. Their reason for such action was given as "uneven competition".

The Greenfield game played in Turners Falls on Thanksgiving morning, under ideal weather conditions, drew an estimated attendance of 12,000. Chief Callahan and his men are to be commended highly for the efficient manner in which this partisan crowd was handled. Turners won a hard fought contest 13 to 7.

The annual Football Banquet took place in the High School Cafeteria on December 9th with the Rotary Club and members of the American Legion as guests of the football squad. The meal was an old-fashioned turkey dinner with all the fixings, very well prepared and served by the girls of the Home Economics Department under the efficient direction of Miss Alice Reum. Mr. Daniel Kelly, State Supervisor of Physical Education, gave an interesting talk. Letters and certificates were awarded to nineteen members of the squad. Foster Hoff and Edward Cadran were unanimously elected co-captains for the 1942 season. On this occasion, James Guy, President of the Turners Falls Athletic Club, presented to each of the eight seniors on the team, a gold football suitably engraved. This came as a real surprise. In behalf of the entire football squad, coaches, and school officials, may I take this opportunity, through you, to express sincere appreciation to the Turners Falls Athletic Club for this thoughtful gesture. May I call your attention to the grand work done by the American Legion during the football season, in the matter of selling tickets and general supervision during home games.

The Reserves, the younger members of the football squad, played a schedule of five games, winning two, losing two and one tie. This group was well coached and drilled by George Richason of the faculty. Mr. Richason also helped with the first team and did all the scouting. The game with Greenfield Reserves resulted in a 6-6 tie.

The Freshman squad, again under the able supervision of Charles Galvin, completed a successful schedule of six games, winning four and losing two. Their objective game with Greenfield Junior High was won 26-0. This group was very well drilled and played good football.

During the season fifty-eight boys were fully equipped—thirty-three on the Varsity squad and twenty-five freshmen.

Dr. Jacobus, as usual, rendered valuable assistance during the football season. His services were available at all home contests and this was really appreciated by the visiting and home teams. Dr. Jacobus' interest and cooperation has contributed very much to whatever success all our athletic teams have had.

The results of Michael Variest's work in coaching the line of both squads stood out as the season progressed. He did a fine job. More individual attention was possible through this additional coaching. Don Taber, Gerald Trudel and Harold Fugere also helped out during the fall.

I believe football is playing a significant part in our secondary education, in both physical and mental development. Our records show that since our first year of recent football, 1926, fifty-eight boys who played the game have gone on to higher schools of learning. Football was directly responsible for a great many of this number being able to continue their education.

The basketball squad finished last in the Valley League. We were rather successful against non-league competition, but the League boasted several top-flight teams. However, all games were interesting and free scoring—perhaps one of the highest scoring seasons on record. Both games were lost to Greenfield.

The Freshman squad was well coached by Bernard Foley of the faculty.

The baseball team of 1941 finished second to Holyoke in the Valley League. A schedule of sixteen games showed fourteen victories and two defeats, both to Holyoke. Both games were won from Greenfield. Strong pitching by Arthur Burke, Jr., and Walter Kostanski made this team one of the best in recent years. Again we were invited to the Western Massachusetts Baseball Tournament but lost a first round game to Holyoke, 3-2.

The "Marston Awards" were presented to Warren Gingras and John Collins. These awards, two gold baseballs given by Mr. Wallace Marston for many years, are based on scholarship and baseball ability and are placed among our most valued prizes.

The Rotary awards, two royal blue sweaters, were given to Francis Bourdeau and Harvey Welcome at the annual Rotary Club Baseball Banquet. This affair was held at the Spanish Gardens, Harold "Kid" Gore of Massachusetts State College was the principal speaker.

Baseball has always been a strong sport in Turners Falls High School and for the past dozen years the interest and incentive has been increased by the cooperation and thoughtfulness of Mr. Wallace Marston and The Rotary Club. I am deeply appreciative of this.

Turners Falls High School enjoyed its most successful year in track, competing in seven track meets. The team was made up of 45 boys. Joseph Sheff of the faculty coached both the fall and spring track. Following is a summary of the track meets:



Turners won the Franklin County Track Meet for the 4th consecutive year.

The Valley League Track meet was won for the 2nd consecutive year.

The Mass. State meet was won for the 2nd year.

Turners won the M.S.C. Relays \*Class B.

Turners won the West. Mass. Track Championships \*Class B.

Turners at Mt. Hermon—won by Mt. Hermon.

Interstate meet—Turners second.

As in the past several years we entered a tennis team in the Valley League. To cut down transportation expenses the tennis team traveled with the baseball squad for league contests. Carl Walz, Faculty Manager of Athletics coached the tennis team. Nine matches were played of which two were victories, six losses and one tie.

The need for bleachers for the Athletic Field is still apparent. In order to accommodate spectators at the Greenfield game it was necessary to transport bleachers from Greenfield and Deerfield Academy. This condition is not satisfactory and it is expensive. I am sure our gate receipts would be increased if the townspeople knew they could all be seated.

The following boys have been awarded letters and certificates during the year:

#### Football

Harvey Welcome, Captain	Edward Cadran
Philip Hoff	Ferdinand Engerman
Paul Whiteman	William Aubry
Stuart Smith	Walter Kostanski
Charles LaFrance	Joseph Kabaniec
Theodore Martin	William Martin
Walter Kulesa	Kenneth Hilliard
Raymond Ducharme	Henry Novak
Foster Hoff	Robert LeMaire, Manager

#### Baseball

Warren Gingras	Felix Naida
John Collins	Theodore Mucha
Arthur Burke, Jr.	Francis Bourdeau
Walter Kostanski	Paul Grogan
Harvey Welcome	William Lapean
Louis Cisko	John Togneri
Edward Myleck	Francis Reen, Manager

#### Basketball

John Collins	Theodore Mucha
John Drago	Felix Naida
Walter Kostanski	Walter Kulesa
Arthur Burke, Jr.	Paul Grogan
Francis Bourdeau	Robert Stoughton, Manager

#### Tennis

Foster Hoff	Paul Stenard
Norman San Soucie	Raymond Dorhamer
Philip Bankwitz	Allen Williams



**Track**

Charles Milkey, Captain	Theodore Mucha
Edward Maleski	Bernard Bourdeau
Francis Bourdeau	Hennick Welcome
Walter Kulesa	Robert Stoughton
Roland Brunelle	Russell Breault
Francis Fowler	Paul Grogan
Richard Cleveland	Robert Nagle
Raymond Ducharme	Laverne Long
Walter Kostanski	Morgan Browning
Edward Kaipec	Felix Naida
Theodore Martin	Edward Walichowski
Chester Schab	Steven Garanin
Edward Noga	Henry Wasileski, Manager

This report offers the opportunity to extend my genuine appreciation to you, Mr. Burke, for your continued interest and support. The entire faculty have been helpful throughout the year. Principal George Wrightson has been very cooperative and a real friend to all the teams. Mr. Maddern also has worked with us. In the above, I am expressing the attitude of the entire coaching staff. We have enjoyed the interest of the townspeople.

Sincerely,

EARL E. LORDEN,  
Director of Athletics.

## Report of DIRECTOR OF PHYSICAL EDUCATION

December 18, 1941

Mr. Arthur E. Burke  
Superintendent of Schools  
Turners Falls, Massachusetts

Dear Sir:

My report as supervisor of physical education in the schools of the Town of Montague for the past year is respectfully submitted.

Three classrooms received one hundred per cent ratings in posture during the year, the honors going to the classes of Miss Murphy, Miss Sullivan and Miss Irene Hanifin. It is encouraging to note the improvement in better posture that has characterized the work of the physical education department in recent months and to realize what a vital part this feature will play in the present national crisis. Too much stress cannot be placed on posture in military marching and gymnastic drill for muscular development, rhythm, grace, poise and general improvement of the body.

Particularly gratifying was the addition of new dumb-bells to the equipment of the High School gymnasium. This equipment fills a long-felt need.

Letters were awarded the following members of the basketball team, champions of the Girls' Hampshire League:

Marilyn Couture	Lillian Eddy
Laura Descoteaux	Marion Cunniff
Alice Legere	Elaine Neveu
Phyllis James	Margaret Zamojski

Celina Paulin, Manager

Class basketball numerals ('41) were awarded to the following:

Marion Cunniff	Olive Leonard
M. Czarnecki	Marilyn Couture
Lillian Eddy	Shirley Schneider

Marie Dresser

The field days in May and June took place with the following special features: tumbling exhibition; red, white and blue pom pom drill of the Grammar School; and the High School girls' dumb-bell drill.

Members of the tumbling team who were awarded letters were:

Marion Cunniff	Mildred Kurtyka
Lillian Eddy	Mary Care
Marilyn Couture	Margaret LeMoine
Laura Descoteaux	Irene Welsh
Elaine Ryan	Elaine Neveu
Anita Momaney	Harriette Carlisle
Bernice Dubreuil	Claire Thomas
Jeannette Dion	Virginia Geraghty
Phyllis Campbell	Phyllis James

I wish to take this occasion to express my appreciation of the splendid cooperation and loyalty I have received from you and the teachers of the various grades and High School.

Sincerely yours,

(Mrs.) HELEN COLLINS REIDY.

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## REPORT OF SCHOOL PHYSICIAN

Mr. Arthur E. Burke  
Superintendent of Schools  
Turners Falls, Massachusetts

January 2, 1942

Dear Sir:

I herewith submit my report as School Physician for Precinct 1 for the school year beginning September, 1941:

The physical examinations throughout the school system were completed at an early date and I believe that the standard of general health compares favorably with that in previous years.

All students engaged in athletics were given a second and more comprehensive physical examination again this year. I believe that this separate examination is a very important and essential phase of the work.

Our football team, Valley League Champions, completed a strenuous and successful season, sustaining only injuries of a minor nature.

Aside from the occurrence of a few cases of scarlet fever, the prompt control of which prevented any extension, there were only the usual minor illnesses. As in other years, a number of pupils reported to my office for advice and treatment.

I wish to thank all who cooperated with me in this work.

Respectfully submitted,

KENNETH W. B. JACOBUS, M.D.

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## REPORT OF SCHOOL PHYSICIAN

Millers Falls, Mass.  
December 19, 1941

Mr. Arthur E. Burke  
Superintendent of Schools  
Turners Falls, Massachusetts

Dear Sir:

With the assistance of the School Nurse, Miss Susan Maccabe, R.N., I examined the children in the Highland School, Precinct 2, at the beginning of the school term in September, 1941.

As this is my first year as School Physician in this precinct, I am unable to make any comparisons. However, I found that the group as a whole was unusually free of physical defects. No major defects were found. There were many children with dental caries and nose and throat ailments. Only a very small percentage showed varying degrees of malnutrition.

I am considering the re-examination of the entire group in the spring, in the hope that any minor defects, found and brought to the parents' attention, may be more opportunely corrected during the summer vacation.

Sincerely yours,

WARREN D. THOMAS, M.D.

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## REPORT OF SCHOOL PHYSICIAN

Montague, Massachusetts  
January 2, 1942

Mr. Arthur E. Burke  
Superintendent of Schools  
Turners Falls, Massachusetts

Dear Sir:

The annual examination of the pupils of the Montague Center School shows a sustained improvement in their physical and mental condition. They have proper dental care, when needed, which indicates that they realize the benefit to their general health. They make good use of their playground which keeps them on their toes and aids them in their studies.

Respectfully submitted,

GEORGE A. COOKE, M.D.

**REPORT OF SCHOOL NURSE**

December 19, 1941

Mr. Arthur E. Burke  
 Superintendent of Schools  
 Turners Falls, Massachusetts

Dear Sir:

I hereby submit my report as School Nurse for the year 1941. The year 1941 with its warnings and its sad ending with the world at war makes us more conscious of the need to safeguard the health and welfare of the children in our charge.

One definite lesson has been brought to our attention due to the strict physical medical examination of men called to the service. These young men have neither the stamina nor the perfect health that they should have. Physical defects of eyes and teeth, the result of neglect or the result of a childhood disease, have left their marks for all time. It is not too late for us to learn the valuable lesson and that is: the first line of defense is the children's health which should be our first consideration if they are to become successful citizens.

These are trying times. We who are in the educational systems have had to readjust even our ways of thinking. Gone are the days when the three R's were considered so vastly important. Now health needs come first. In the schoolrooms we are teaching health and it is a difficult subject to present to the pupils in a livable and wholesome manner without sugar coating and without a depressing effect.

I am glad that you have the wisdom and foresight to be working on a definite plan or outline in health teaching. It will be gratifying when the plan is fully worked out. We shall see the results in a better foundation of health for the pupils in the schools.

This year we have had very few cases of contagious diseases with the exception of the common cold which always seems to be with us.

The following is a record of the reported contagious diseases for the year 1941:

Chicken Pox .....	36
Scarlet Fever .....	8
Mumps .....	1

A brief summary of the work of the School Nurse:

- 8 children provided with glasses to correct poor vision
- 10 children fitted to glasses, provided by parents
- 4 tonsillectomies
- 18 boys and girls spent from two weeks to a month at summer camps: Greenfield Health Camp; Y.M.C.A. Camp (through Rotary Club); Nathan Hale Camp (Salvation Army)
- 462 visits were made to pupils' homes
- 41 office visits
- 26 lectures and clinics attended.

I sincerely thank you, Mr. Burke, the teachers and all who have cooperated so kindly in my work as School Nurse.

Respectfully submitted,

SUSAN MACCABE,  
 School Nurse.

**REPORT OF ATTENDANCE OFFICER**

Turners Falls, Mass.  
December 31, 1941

Mr. Arthur E. Burke  
Superintendent of Schools  
Turners Falls, Mass.

Dear Sir:

I hereby submit my report as attendance officer for Precinct I for the year 1941:

Children kept at home on account of illness .....	43
Children kept at home by parents .....	38
Children found to have left town .....	11
Children returned from the streets .....	5
Children kept at home for other reasons .....	24
Total .....	<hr/> 121

In closing I wish to take this opportunity to thank the teachers and parents for their aid and cooperation and all others who have helped me in this work.

Respectfully submitted,

WALTER P. CASEY.



## ENROLMENT OF PUBLIC SCHOOLS, MONTAGUE

September, 1940

Grades	Montague	Millers Falls	Montague City	South End	Central St.	Old 8th St.	New 8th St.	Grammar	High School	Total
1.....	21	15	20	18	51	...	...	...	...	125
2.....	17	14	12	15	54	...	...	...	...	112
3.....	21	12	12	12	...	49	...	...	...	106
4.....	16	11	8	10	...	43	...	...	...	88
5.....	27	16	11	12	...	...	63	...	...	129
6.....	20	11	7	9	...	...	47	...	...	94
7.....	17	11	19	...	...	...	...	78	...	125
8.....	23	21	7	...	...	...	...	78	...	129
9.....	...	...	...	...	...	...	...	...	157	157
10.....	...	...	...	...	...	...	...	...	155	155
11.....	...	...	...	...	...	...	...	...	128	128
12.....	...	...	...	...	...	...	...	...	120	120
13.....	...	...	...	...	...	...	...	...	8	8
Special.....	14	...	...	...	...	...	...	16	...	30
Total	176	111	96	76	105	92	110	172	568	1,506

## ENROLMENT OF PUBLIC SCHOOLS, MONTAGUE

September, 1941

Grades	Montague	Millers Falls	Montague City	South End	Central St.	New 8th St.	Grammar	High School	Total
1.....	26	12	12	14	52	...	...	...	116
2.....	19	15	16	15	42	...	...	...	107
3.....	18	11	13	15	...	45	...	...	102
4.....	26	15	10	9	...	48	...	...	108
5.....	20	8	14	10	...	...	52	...	104
6.....	24	15	9	13	...	...	58	...	119
7.....	21	11	7	...	...	...	58	...	97
8.....	16	11	13	...	...	...	78	...	118
Special.....	17	...	...	...	...	...	15	...	32
9.....	...	...	...	...	...	...	...	162	162
10.....	...	...	...	...	...	...	...	134	134
11.....	...	...	...	...	...	...	...	123	123
12.....	...	...	...	...	...	...	...	105	105
Total	187	98	94	76	94	93	261	524	1427

# GRADUATION EXERCISES OF THE CLASS OF 1941

## TURNERS FALLS HIGH SCHOOL AUDITORIUM

Thursday, June 26, 1941

### P R O G R A M

#### PROCESSIONAL:

Fest March ..... Perfect  
*High School Orchestra*

#### HONOR ESSAY:

The Two Freedoms—A Comparison ..... Mildred Dascomb

#### HONOR ESSAY:

Freedom—What is it? ..... Thomas Reynolds

#### HONOR ESSAY:

Freedom and Youth ..... Philip Bankwitz

#### ORCHESTRAL SELECTION:

In Poppy Land ..... Lee  
*High School Orchestra*

#### COMMENCEMENT ADDRESS:

Edward A. Sullivan, President of Salem State Teachers' College

#### PRESENTATION OF DIPLOMAS:

Arthur E. Burke, Superintendent of Schools

#### PRESENTATION OF AWARDS:

Rensselaer Polytechnic Institute Medal

Washington and Franklin Medal

Becker College Medal

Turners Falls Rotary Club Award

Class of 1913 Award

*Principal George F. Wrightson*

#### SINGING OF CLASS SONG: Class of 1941

#### SINGING OF ALMA MATER SONG: Student Body

#### RECESSIONAL:

Pomp and Circumstance ..... Elgar  
*High School Orchestra*

CLASS MOTTO: *Potens et Volens*—Able and Willing

## LIST OF GRADUATES—1941

Susan Gunn Alvord	§Warren Philip Gingras
Willard Mitchel Arial	*Henrietta Louisa Golee
Julia Margaret Atkins	Leo Paul Grogan
Richard Stevens Bailey	*Patricia Anne Grogan
Barbara Eileen Baker	Shirlee Mary Hall
Genevieve Frances Bakula	Margaret Elizabeth Hanley
†*Philip Charles Bankwitz	*Francis Arthur Michael Hickey
Evelyn Mary Beaubien	*Ruth M. Howe
†*Mary Patricia Beaubien	Genevieve Mary Kania
Raymond Gerard Bellemore	Robert Francis Kiley
Rolland George Berthiaume	*George Philip Koch, Jr.
Russell S. Breault	Helen Mary Kosewicz
Robert E. Breslin	Victoria Ann Krol
Morgan Montague Browning	Philip J. Lambert
Madaline Grace Buckman	*Mary Olive Leonard
Edmond Joseph Cadran	Florence Vivien LeVitre
Mildred Cecile Cahill	Sarah Ann Lipinski
June Rhea Casey	G. Laverne Long
Robert Noel Cleveland	Doris H. Luippold
Irene Flora Cole	Elaine Dimond Lyon
§John Dennis Collins, Jr.	Edward Maleski
Eileen Mae Conway	Blanche Ethel Manni
John Joseph Coogan	Evelyn Mary Martin
*Edward Arthur Corbiere	Clinton Earl May
Marilyn Marie Couture	Eileen Beatrice Merritt
Marion Rose Cunniff	Josephine Mileski
Mary Blanche Czarnecki	Stephie Mary Mileski
††*Mildred Elizabeth Dasecomb	*Rose Agnes Mirecki
Alfred Denkawicz	Edmund A. Morin
Anna Rita Dobosz	Dorothy Marion Morrison
*Walter John Dobosz	James P. Mosseau
*Kathleen Joyce Dolan	*John Frank Muszynski
Raymond R. Dorhamer	Robert Daniel Nagle
Mary Lilla Dresser	*Alexander F. Osowski
James Russell Dubrenil	Eileen Mildred Ouellette
Frances Walter Eddy	Mary Rose C. Paillet
Lillian Bertha Eddy	Louis Julian Parda
Mary Louise Flaro	Emile J. Paulin
Frances Forrest Fowler	*Marie Celina Paulin
Walter M. Garbiel	Arthur Edward Peno

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\*Members of Pro Merito Society

†Honor Essayists

‡Honorary Membership Woman's Club

§Winner of Marston Award

*George Joseph Piecuch	*Jessie Mary Sopollec
Leon Anatole Piecuch	*Bernice Pauline Staiger
Chester Michael Pietraszek	Paul Daniel Stenard
Edward Wayne Pleasant	Lillian Marion St. Germain
Amelia E. Pogoda	Robert Dean Stoughton
*Patricia Eileen Powers	*Anna Marie Sullivan
Ernestine J. Pryor	Helen May Sumner
Blanche Carole Ptak	William John Thompson
Francis George Reen	Doris Anita Traversari
*Gloria Rose Regali	Edward Joseph Walichowski
†*Thomas Gates Reynolds	Francis Louis Walichowski
Robert Wyman Richardson	Glenyth A. Ward
Hazel Mae Ripley	Edward Francis Waryas
*Shirley Austin Schneider	Roger Ray Welch
Florence D. Sicard	Helen Kathrine Wiacek
Frank Philip Sivik	Dorothy C. Woodward
*Martha Field Smith	Henry Victor Velander
Andrew Frank Sojka *	*Edward S. Yamiolkowski

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\*Member of Pro Merito Society

†Honor Essayists









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